



LEVEL 1
LESSON 6
WHERE IS THE GYM?

Topics Informal greetings Asking questions about a location Clarifying information about a location Naming places Rooms and services in an apartment	Prepare Before Class A pen or any other small object
Learning Strategy Ask Questions to Clarify	Goals Grammar: Prepositions: next to, behind, across from Pronunciation: Informal greetings Speaking: Asking about locations

Day 1

Introduce the Lesson Topic

Explain to students that when we learn new information, we can't always understand it all. Sometimes, we can only understand or remember a small part. When this happens, we can ask a question to get more information.

Tell students that in this lesson, they are going to learn how to ask questions and how to talk about where things are.

Present the Conversation

Tell students that the video will show Anna learning about her new apartment building. She meets her neighbor, Pete, and asks him the way to the gym. She finds every other place in the building before she finds the gym.

Play the video or ask two students to read the conversation.

If reading the conversation in class, have students practice the phrases in the box below after listening to the conversation

Main Video Script – Lesson 6

1. Listen:

Where is the gym?

The gym is across from the lounge.

Speak:

The gym is _____ the lounge.

2. Listen:

The mail room is next to what?

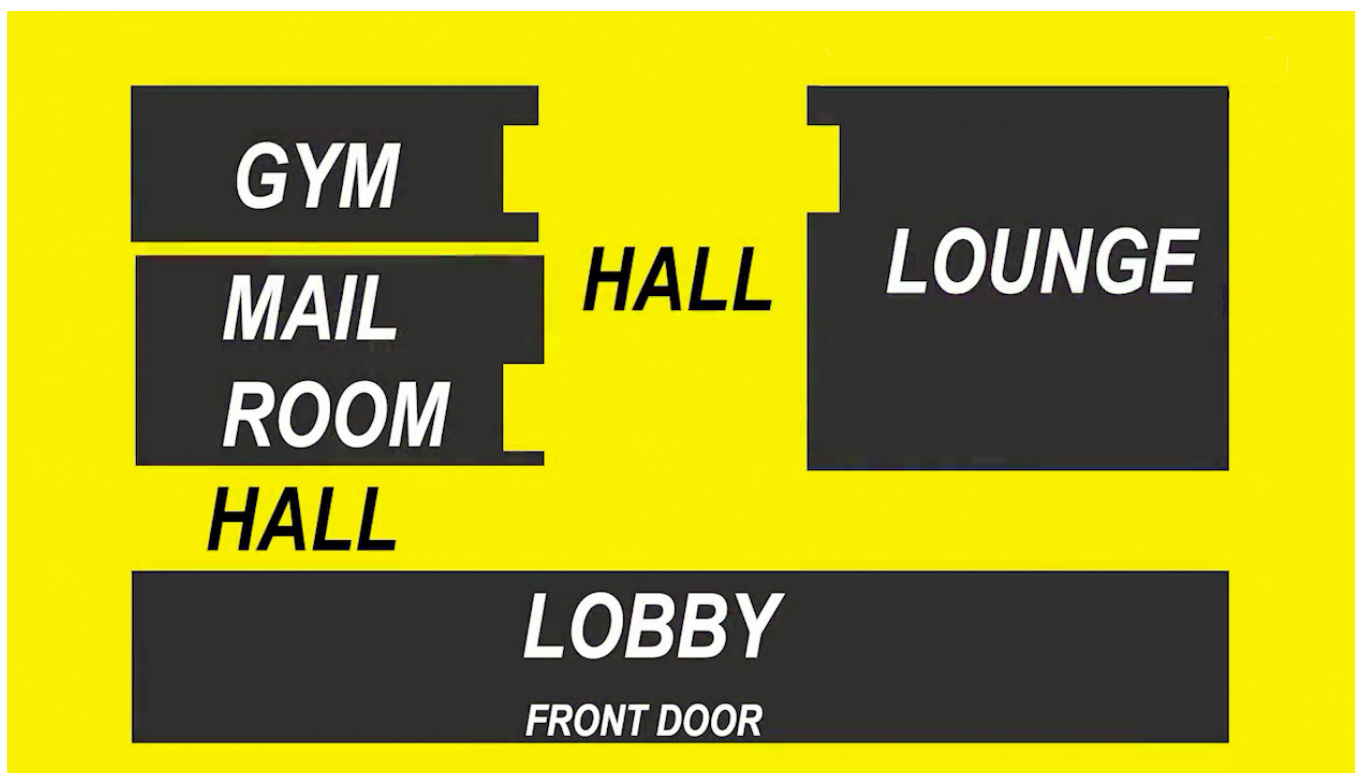
Speak:

The mail room is next to what?

Answer:

The mail room is next to the gym.

Show students the image that has the rooms in Anna's apartment building. The Speaking Practice video shows how to use three prepositions to describe locations.



Day 2

Speaking Practice

Play the Speaking Practice video. After the key words, the video teaches these prepositions: *across from*, *next to*, and *behind*. Ask students to try using these prepositions.

Tell students that they are going to practice talking about where things are, just like in the video. Write the prepositions *across from*, *next to* and *behind* on the board or show the images from the Resource section of this lesson.

Speaking Practice Script – Lesson 6

1. ACROSS FROM

Listen:

Where is the gym?

The gym is across from the lounge.

Speak:

Now you try it. Where ____ gym? (is the)

The gym is _____ the lounge.
(across from)

3. NEXT TO

Now ask about the mail room.

_____ the mail room? (Where is)

It's _____ the gym. (Next to)

2. NEXT TO

Listen:

Where is the gym?

It's next to the mailroom.

Speak:

Where is the gym?

It's next to the mailroom.

4. BEHIND

Listen:

Where is the gym?

The gym is across from the lounge.

It is behind the lobby.

Speak:

Now you try it.

The gym _____ the lobby. (is behind)

Tell students, "Now, we are going to practice some more." Go stand next to an object, such as a chair. Teach each of the prepositions by moving to a different place.

Stand next to the chair, and say "I am next to the chair." Stand behind the chair, and say "I am behind the chair."

Point at two students who sit across from each other, and say, "(Student's name) is across from (Student's name)."

Then, write these sentences (including the blank spaces) on the board:

Where is the _____?

The _____ is ... where?

Explain that the class will use these questions later to play a game.

Pronunciation Practice

The Pronunciation Practice video teaches informal greetings and asking questions to clarify.

Pronunciation Practice Video Script - Lesson 6

1. Informal Greetings

When friends greet each other, they may do it this way:

How's it going?

It's going great; how's it going with you?

In fast speech, it sounds like this:

Listen:

How's it going?

It's going great; how's it going with you?

Now you try it.

Speak:

How is _____? (it going)

It's _____ great! (going)

How is it going _____? (with you)

2. When we are not sure about something, we can ask a question to clarify information. You can start with a statement and add a question word for the thing you want to clarify. Pause after the statement, and make your voice go up with the question word.

Listen:

The gym is across from ... _____ (what?)

Now, ask about the gym.

Speak:

The gym is behind _____? (what)

Day 3

Learning Strategy

Explain that Anna asks Pete to clarify, or make his directions clear, when she asks, "The gym is across from what?" Say, "Let's practice asking this kind of question."

Ask a student to stand and close their eyes. Take out a pen. Tell the student that you will hide the pen somewhere in the classroom. Return to the center of the classroom and ask the student to open their eyes. Tell the student to find the pen by using the question "Where is the pen?" and then to make sure, "The pen is next to *what*?"

Then ask the other students in the class to tell their classmate where the pen is, using the prepositions *across from*, *next to* or *behind*. For example:

Student: Where is the pen?

Classmates: The pen is next to the desk.

Student: The pen is next to *what*?

When the student finds the pen, let students know they will practice this in the next activity.

Giving Directions Pair Practice

Tell students to work in pairs. Give the Activity Sheet labeled “Student A” to one student in each pair. Then give the sheet labeled “Student B” to the other student in each pair. Tell the students who have “Student A” worksheets to hide their paper from their partner. Tell the students who have “Student B” worksheets to hide their paper from their partner.

Ask one pair of students to model steps 1, 2 and 3 as shown below.

1. Hide your paper from your partner. Ask your partner where something is in the apartment building.
2. Listen to your partner’s answer. Write the name of the room in the correct space. Then let your partner ask you a question. Read the correct answer below to your partner.
3. Ask your partner about other rooms in the building: lounge, mailroom, gym, lobby.

After the first pair of students has practiced the questions and answers, ask the entire class to complete their Activity Sheets (A or B) in the same way. When students have completed the worksheet, tell several pairs of students to ask and answer questions about common rooms in an apartment. Remind them to ask questions to clarify what their partner is saying.

Day 4

Listening Quiz

Give each student a paper copy of the listening quiz. Play each question’s video and pause for students to answer. Ask students to choose the correct answer. If not using the video, read the sentences below aloud.

1. Anna says, “Where is the gym?”
2. Pete says, “The gym is across from the lounge.”
3. Pete says, “It’s next to the mailroom.”
4. Anna says, “The gym is across from.... what?”
5. Anna says, “Across from the lounge.”
6. Pete says, “It is behind the lobby.”

Collect the papers or ask students to trade papers and check the answers together.

Writing

Discuss the key words that may be used for the topic. Write some of them on the board for students to use in their written work.

Discuss the writing topic and write the topic on the board:

What are some of the rooms in your school? Tell what you do in the rooms.

Give students one or two examples of rooms in the school. For example: We read in the library. We eat in the lunchroom.

Conversation

Anna: Hi there! I'm Anna and I live in Washington, D.C. Every day I learn more about this great city. People in Washington like to work out! Oh, hi, Pete. How's it going?

Pete: Hi, Anna. It's going great. How's it going with you?

Anna: Things are awesome! Pete, I want to work out. Where is the gym?

Pete: The gym is across from the lounge. It's next to the mailroom. Go that way.

Anna: Thanks, Pete!

(Anna walks away)

Pete: No, Anna! Not that way! Go that way! (He motions to his left; Anna walks to his right)

(In the mailroom)

Anna: Oh, Pete. This is not the gym.

Pete: That's right, Anna. This is the mailroom.

Anna: The gym is across from ... what?

Pete: The gym is across from the lounge.

Anna: Across from the lounge. Right. Thanks!

(In the lounge)

Anna: Pete! This is not the gym!

Pete: The gym is across from the lounge. It is behind the lobby.

Anna: Right. Right. See you.

Pete: See you, Anna!

Anna: See you.

Pete: See you, Anna.

(In the garage)

Anna: This is not the gym. This is a parking garage.

Anna: Hello? Pete?

(On the rooftop)

Anna: This is not a gym. This is a rooftop.

(In the gym)

Anna: Pete! Pete?

Pete: I want to work out too! Join me!

Anna: I'm good.

Key Words

across from – *prep.* on the opposite side from (someone or something)

behind – *prep.* in or to a place at the back of or to the rear of (someone or something)

elevator – *n.* a machine used for carrying people and things to different levels in a building

every – *adj.* used to describe how often some repeated activity or event happens or is done

gym – *n.* a room or building that has equipment for sports activities or exercise

lobby – *n.* a large open area inside and near the entrance of a public building (such as a hotel or theater)

lounge – *n.* a room with comfortable furniture for relaxing

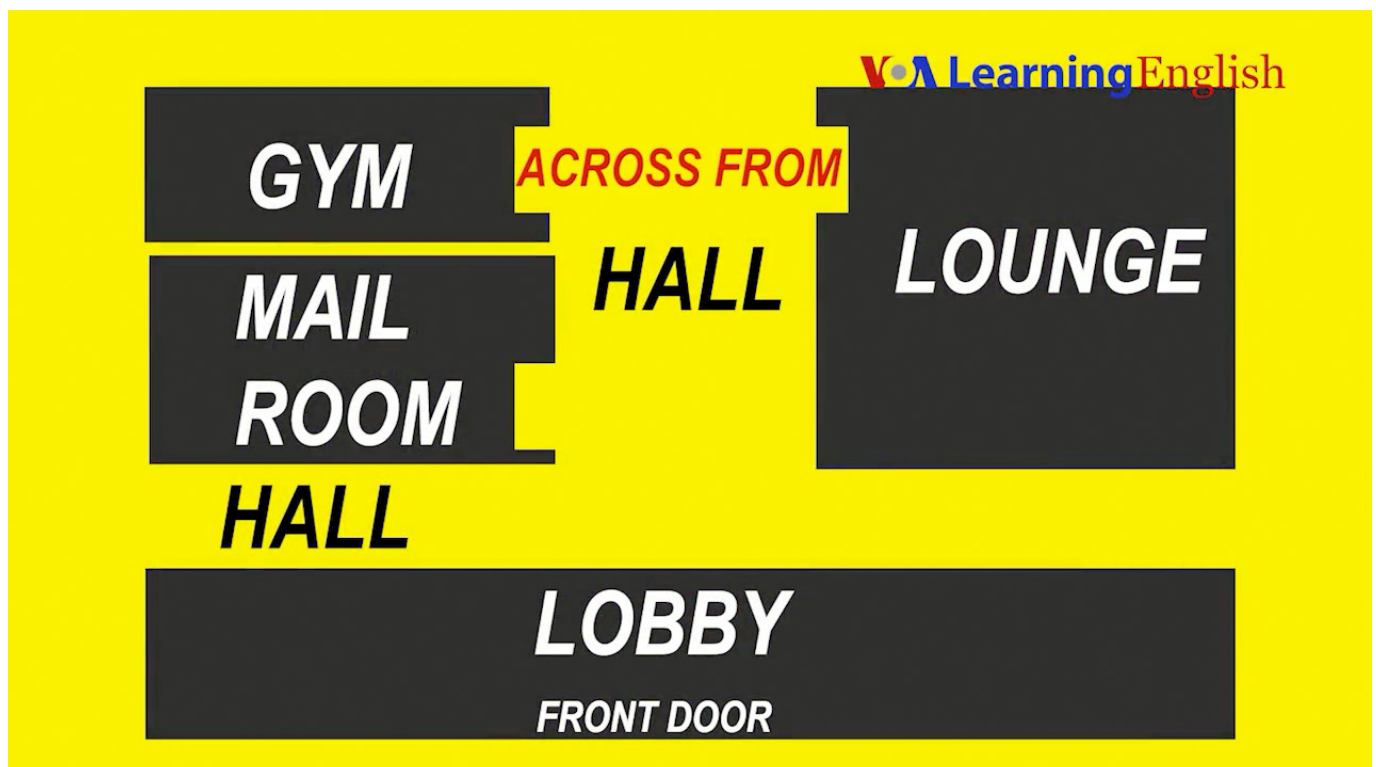
mailroom – *n.* a room in which mail is processed and sorted

next to – *prep.* at the side of (someone or something)

parking garage – *n.* a building in which people usually pay to park their cars, trucks, etc.

rooftop – *n.* the cover or top of a building or vehicle

work out – *phrasal verb.* to perform athletic exercises in order to improve your health or physical fitness



GYM

NEXT TO

MAIL

ROOM

HALL

HALL

LOUNGE

LOBBY

FRONT DOOR

GYM

MAIL

ROOM

HALL



BEHIND

LOUNGE

LOBBY

FRONT DOOR

Quiz - Level 1, Lesson 6 - Where Is the Gym?

Listen. Circle the letter of the correct answer.

1. What does Anna say to Pete?

- a. Where is the gym?
- b. Where is Tim?
- c. What are you wearing?
- d. Where is the lobby?

4. What does Anna ask Pete?

- a. The gym is across from ... what?
- b. The gym is near to what?
- c. Tim lives across from ... what?
- d. You are the boss? What?

2. What does Pete say to Anna?

- a. The gym is across from the lounge.
- b. Tim lives across from the lounge.
- c. The gym is near to the lounge.
- d. The gym is behind the lounge.

5. What does she say?

- a. Across from the lounge.
- b. Walk across the lounge.
- c. A crosswalk is near the lounge.
- d. Where are you now?

3. Where is the gym?

- a. It's next to the mailroom.
- b. It's across from the mailroom.
- c. It's behind the mailroom.
- d. It's near the mailroom.

6. What does Pete say?

- a. It is behind the lobby.
- b. Have you seen Robbie?
- c. It is across from the lobby.
- d. I live near the lobby.

STUDENT A

STEP 1

Hide your paper from your partner.
Ask your partner where something is in the apartment building.

STEP 2

Listen to your partner's answer. Write the name of the room in the correct space.
Then let your partner ask you a question. Read the correct answer below to your partner.

STEP 3

Ask your partner about the other rooms in the building:



Answers for your partner

The mailroom is behind the lobby.

The gym is next to the mailroom.

The lobby is across from the lounge.

Where is the lobby?
The lobby is next to you.

Answers for your partner

	MAIL ROOM	GYM
PARKING GARAGE	LOBBY	LOUNGE



STUDENT B

STEP 1

Hide your paper from your partner.
Ask your partner where something is in the apartment building.

STEP 2

Listen to your partner's answer. Write the name of the room in the correct space.
Then let your partner ask you a question. Read the correct answer below to your partner.

STEP 3

Ask your partner about the other rooms in the building:



Answers for your partner

The mailroom is next to the lounge.

The gym is across from the lobby.

The lounge is behind the lobby.

Where is the lounge?

The lounge is next to you.

Answers for your partner

PARKING GARAGE	LOUNGE	MAIL ROOM
	LOBBY	GYM