



# LEVEL 2 LESSON 8 THE BEST BARBECUE



## Topics

Asking for and giving reasons  
U.S. culture & cuisine

## Prepare Before Class

Print copies of the student Activity Sheet  
Print enough copies of the Name Three cards  
for half the students in your class

Bring food samples from vocabulary list and  
toothpicks or small spoons or forks

## Learning Strategy

Ask Questions

## Goals

Passive voice

## Day 1

### *Introduce the Lesson*

Begin by saying, “In Lesson 8, Anna goes to a barbecue festival. In this lesson, you will learn about the strategy of asking questions and how to make a passive sentence.”

### *Teach Key Words*

Have students repeat the new words for this lesson after you say them. The list of words can be found in the Resources section. Choose a vocabulary practice activity from the How-to Guide to help students learn the new words.

For the food words, carry out a new word-learning experience, if you can, by bringing samples to the class of a spice, tomato, vinegar, molasses or a spicy sauce. Have food samples on individual spoons or toothpicks. Ask several students to volunteer to come to the front of the class.

Tell the volunteer students: “You will taste a food. How does it taste? Use some of the new words to describe the taste.” If more taste vocabulary is needed, write it on the board and have students repeat.

### **Present the Conversation**

Tell students that the video will show Anna at a barbecue battle in Washington, D.C. Say, “She learns that there are secret ingredients in the sauces. And people are loyal to their favorite kind of barbecue.” Play the video or audio of the conversation or hand out copies of the text from the Resources section. Ask several students to act out the parts of the speakers either in small groups or for the whole class.



### **Professor Bot’s Lesson**

Review the grammar and vocabulary points by reading the text or pausing while playing the video.

#### **Passive Sentences Hunt**

Hi English learners! Your lesson today is about my favorite food -- barbecue! Your assignment is to find passive sentences. What are those, you might ask? In passive sentences the subject receives the action! For example, “Anna was sent to cover a food festival.” Passive sentences have a form of the BE verb + the past participle of the main verb. This lesson is LOADED with passive sentences. Hey! That’s a passive sentence, too! Okay, now, it’s Barbecue Time!

#### **Passive Review**

How many passive sentences did you find? Here is one I found:  
Today, a Barbecue Battle is being held on the National Mall in Washington, D.C.  
Now you try. Turn this sentence from passive to active.  
Barbecue is loved by Prof. Bot.  
Professor Bot loves Barbecue!  
Good job! And yes, I do.

#### **Final Comment**

Oh my. Kelly knows a lot about barbecue! And you know more about passive sentences! Be sure you go to the website to learn even more! Ah! Now, if you’ll excuse me ... I’m hungry

### **Passive Voice Activity**

Write one of the sentences from the conversation on the board. For example:

Sauces are made by the barbecue chefs themselves.

Ask students, “Who is performing the action in this passive sentence?” (Answer: the

barbecue chefs.) Continue, “In passive sentences, the person or thing receiving the action of the verb is the subject of the sentence. And the person or thing doing the action is sometimes included near the end of the sentence.” Ask students to tell you what the sentence would be in the “active” voice, or where the person doing the action comes before the verb. Write that on the board:

The barbecue chefs make the sauces themselves.

Explain that the passive voice is used when we want to focus on the receiver of the action or when the actor is unknown. Tell students they will practice making passive sentences in this activity.

Print enough copies of the Name Three cards for half the students in your class. Have the students cut out the cards and place them between themselves and their partner.

Demonstrate with a student using an example from the classroom, such as “Name three things that are on the teacher’s desk.” Ask students to form pairs. They should take turns drawing a card and asking their partner to name three things - using the passive voice.

After giving students time to work through their cards, ask if there are any remaining questions. If time allows, have students make up several questions for themselves, perhaps related to the classroom or a topic they have been studying, such as “Name three things you can see from the window,” or “Name three historical figures from our country.”

## Day 3

### ***Learning Strategy***

Explain, “The learning strategy for this lesson is Ask Questions. One of the best ways to learn is to ask many questions.”

Continue, “In this lesson, Anna asks the barbecue chefs questions like, ‘Where does the best barbecue come from?’ and ‘What is the secret ingredient in your sauce?’ She gets many opinions on the best barbecue, but she never learns about the secret ingredients in the sauces. How about you? How often do you ask questions as you study English? When you are learning English, who do you ask for help - teachers, friends or classmates?”

List some of the students’ answers on the board or a paper to keep on the wall of the classroom for future discussions of this strategy. Tell students they will ask questions when they do the activity for this lesson.

## Activity

In this activity, students will practice asking questions and using the passive voice. Give each student a copy of the Activity Sheet. Have two students demonstrate the activity using the sample conversation. Or ask about a simple food that is common in the place where you teach, such as “How is falafel made?”

Ask the students to take turns asking and answering questions about the four kinds of food pictured on the Activity Sheet. Give students pronunciation tips on the food names if needed.

When students have finished talking about these foods, ask them to think of a question about a local food. After students have practiced this, they will practice the same structure by writing about how a food is made. (See the Writing section of this lesson.)

## Day 4

### Listening Quiz

To review the conversation before the quiz, play the video, have students act out the conversation or let students refer to their printed copy. Then ask students to put their papers away.

Give each student a paper copy of the listening quiz. Play each question’s video or read the sentences and questions below aloud and pause for students to choose the correct answer.

1. Anna says: Today, a Barbecue Battle is being held in Washington, D.C. This festival, which is known as one of the biggest food festivals in the United States, brings together barbecue lovers from all over the country! Barbecue is meat that is cooked over an open fire or on a grill. Chicken, pork and beef are all common meats to grill on a barbecue!  
*The question is: Why are Anna and Penelope taking a tour today?*
2. Read these four sentences:
  - a. Sauces are made by the barbecue chefs themselves.
  - b. What is the secret ingredient in your barbecue sauce?
  - c. No matter which meat you like to barbecue, the sauce is very important!
  - d. So, can you tell us what is in your barbecue sauce?*The question is: Which of these sentences is in the passive voice?*
3. Anna says, “There are some areas of the U.S. that are known for their tasty barbecue.

The states of Texas, North and South Carolina and the cities of Memphis and Kansas City are known as the Barbecue Belt. People who are loyal to barbecue are really loyal to their favorite barbecue. That is why this festival is called a battle! Let's ask a couple of people which barbecue is best."

*The question is: What are the people fighting about?*

4. Kelly says, "I am from Kansas City and we have THE best barbecue in the whole country. My mother and father owned a barbecue restaurant, which was really famous! So, I know barbecue! Anna, I know barbecue! I know barbecue! I know barbecue!"

*The question is: How does Kelly know about the "best barbecue" in the country?*

Collect the papers or ask students to trade papers and check the answers together.

## Writing

This writing activity may be done individually or in small groups. Some students may not know how to cook, so they could get together with fellow students who are more familiar with how to cook something.

Brainstorm some of the well-known foods of the area where your students live and suggest some they can write about. If there are no well-known foods from the region, suggest they write about a favorite family recipe. Ask if their family has any 'secret ingredient' they add to the recipe.

Ask students in groups to have one member write their answer to the question below using a "Hamburger Paragraph" form as taught earlier. Write some of the words or phrases you think they may need on the board, such as terms for cooking or baking. Give examples of using the passive voice to describe the process of making food: "First, the butter is melted. Then the eggs are fried in a hot pan..."

Here is the writing prompt:

What food is your town or city known for? How is it made?

If time allows, have one member of the group share their instructions by reading aloud what another group member has written. Or if the writing is done individually, students may exchange their writing with another student and discuss the foods that they have described.

This writing project would be a good one to combine with illustrations made by the students or cut from magazines or printed from the internet. The finished works can be put on the classroom walls and serve as future reminders of the use of the passive voice.

## Resources

### *Conversation*

- Anna: Thanks for meeting me.
- Kelly: Sure.
- Anna: I'd like to get your advice on my latest project.
- Kelly: Of course. I heard you were sent to cover a big food festival that has all kinds of barbecue. So, how did it go?
- Anna: Well, things started out great! But then, well, maybe you should watch it yourself.
- Anna: Today, a Barbecue Battle is being held in Washington, D.C. This festival, which is known as one of the biggest food festivals in the United States, brings together barbecue lovers from all over the country! Barbecue is meat that is cooked over an open fire or on a grill.
- Chicken, pork and beef are all common meats to grill on a barbecue! No matter which meat you like to barbecue, the sauce is very important. Sauces are taken very seriously by chefs. Most ingredients are kept secret!
- So, can you tell us what is in your barbecue sauce?
- Chef 1: No, I can't tell you.
- Anna: So, tell us, what is the secret ingredient in your barbecue sauce?
- Chef 2: (says nothing.)
- Anna: Sauces are made by the barbecue chefs themselves. Most sauces are made with a tomato sauce, vinegar, and spices.
- Anna: There are some areas of the U.S. that are known for their tasty barbecue. The states of Texas, North and South Carolina and the cities of Memphis and Kansas City are known as the Barbecue Belt. People who are loyal to barbecue are really loyal to their favorite barbecue. That is why this festival is called a battle! Let's ask a couple of people which barbecue is best.
- Person 1: Texas, of course!
- Person 2: Carolina barbecue is the very best.
- Person 3: Kansas City!
- Person 4: Memphis style!
- Person 3: Kansas City!
- Person 5: Texas!

Person 3: Kansas!

Person 5: Texas!

Person 3: Kansas!

Person 5: Texas!

Person 3: I say Kansas.

Person 5: Texas!

Person 3: She keeps saying Texas, I say Kansas.

Anna: This is Anna Matteo reporting.

Back at the office:

Anna: Kelly, people feel so strongly about barbecue. Unbelievable! So, what do you think of my project?

Kelly: This is what I think. There is no way that Texas has the best barbecue. I am from Kansas City and we have THE best barbecue in the whole country. My mother and father owned a barbecue restaurant, which was really famous! So, I know barbecue! Anna, I know barbecue! I know barbecue! I know barbecue!

## Key Words

barbecue	<i>n</i>	a flat metal frame that is used to cook food over hot coals or an open fire
barbecue	<i>v</i>	to cook (food) on a barbecue or to broil or roast (meat, fish, and so on ) over hot coals or an open fire
battle	<i>n</i>	a fight between people or groups in which each side tries to win a contest (such as a game or an election)
brown sugar	<i>n</i>	a type of sugar that is brown because it contains a dark syrup (called molasses)
chef	<i>n</i>	a professional cook who usually is in charge of a kitchen in a restaurant
grill	<i>n</i>	a metal frame that is used to cook food over hot coals or an open fire
	<i>v</i>	to cook (food) on a metal frame over fire
loyal	<i>adj</i>	having or showing complete and constant support for someone or something
molasses	<i>n</i>	a thick, brown, sweet liquid that is made from raw sugar
sauce	<i>n</i>	a thick liquid that is eaten with or on food to add flavor to it
spice	<i>n</i>	a substance (such as pepper or nutmeg) that is used in cooking to add flavor to food and that comes from a dried plant and is usually a powder or seed
spicy	<i>adj</i>	(of food) flavored with or containing strong spices and especially ones that cause a burning feeling in your mouth
sweet	<i>adj</i>	containing a lot of sugar
tasty	<i>adj</i>	having a good flavor
tomato	<i>n</i>	a round, soft, red fruit that is eaten raw or cooked and that is often used in salads, sandwiches and sauces
vinegar	<i>n</i>	a sour liquid that is used to flavor or preserve foods or to clean things



## Quiz - Level 2, Lesson 8 - The Best Barbecue

Listen. Circle the letter of the correct answer.

- |   |  |
|---|--|
| <p>1. What is Anna telling us about in this report?</p> <ul style="list-style-type: none"><li>a. She is going to cook meat on a grill.</li><li>b. Anna wants to travel around the country.</li><li>c. She is visiting a barbecue festival in D.C.</li><li>d. Anna is learning to cook meats of all kinds.</li></ul>   | <p>3. What are the people fighting about?</p> <ul style="list-style-type: none"><li>a. Whether there is a Barbecue Belt in the United States.</li><li>b. Which place in the Barbecue Belt has the best barbecue.</li><li>c. Who is the most loyal to the Barbecue Belt.</li><li>d. Where the next barbecue battle will be.</li></ul>                             |
| <p>2. Which of these sentences is in the passive voice?</p> <ul style="list-style-type: none"><li>a. Sauces are made by the barbecue chefs themselves.</li><li>b. What is the secret ingredient in your barbecue sauce?</li><li>c. No matter which meat you like to barbecue, the sauce is very important!</li><li>d. So, can you tell us what is in your barbecue sauce?</li></ul> | <p>4. How does Kelly know about the “best barbecue” in the country?</p> <ul style="list-style-type: none"><li>a. Kelly is a barbecue chef from Texas.</li><li>b. She has traveled to all of the famous barbecue restaurants.</li><li>c. Kelly’s parents owned a barbecue restaurant in Kansas City.</li><li>d. She lived in North Carolina as a child.</li></ul> |

<p>1. Name three books that _____ (make) into films.</p>	<p>2. Name three things that _____ (use) by artists.</p>	<p>3. Name three things that _____ (invent) in the last 25 years.</p>
<p>4. Name three programs that _____ (install) on your computer.</p>	<p>5. Name three sports that _____ (play) in teams.</p>	<p>6. Name three things that cannot _____ (do) alone.</p>
<p>7. Name three animals that _____ (find) in Africa.</p>	<p>8. Name three things that _____ (produce) in your country.</p>	<p>9. Name three languages that _____ (speak) in Europe.</p>
<p>10. Name three popular TV shows that _____ (watch) in your country.</p>	<p>11. Name three famous buildings that _____ (build) more than 1000 years ago.</p>	<p>12. Name three national dishes that _____ (eat) in your country.</p>
<p>13. Name three singers who _____ (born) in the UK.</p>	<p>14. Name three things that _____ (make) of leather.</p>	<p>15. Name three films that _____ (show) in the cinema this year.</p>

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STEP 1

Choose a food. Ask your partner:  
How is \_\_\_\_ made?  
Use the list of ingredients to answer.



How are  
dumplings made?

They  
are made with a  
flour wrapper that is  
wrapped around meat  
or vegetables.



Sample:

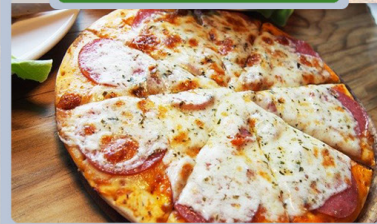
Meat, vegetables, flour wrappers;  
wrap flour wrappers around the meat  
or vegetable filling

Sushi



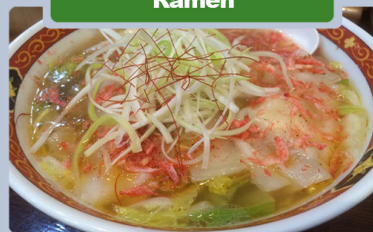
Rice, meat, vegetables; wrap in a  
flat piece of seaweed

Pizza



Flat bread dough, tomato sauce,  
cheese; bake in a hot oven

Ramen



Noodles, cabbage, seafood; cook in  
a soup broth

Taco



Salsa, lettuce, tomato, meat; wrap in  
a flour or corn tortilla

STEP 2

Ask about a local food you enjoy.

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