

Course : Didactics**Level :** Third Year (All groups)**Time :** 12.00 – 13.30**Lecturers :** Mrs. MESSAIBI BOUSBAA Samira

Mr. CHENINI Abdelhak

Full Name :**Group Number :**

CORRECTION OF THE FIRST TERM EXAM IN DIDACTICS

Activity One : Find the suitable keywords for the following definitions. (6 pts)

- a) This field covers the teaching content and methods and emphasizes the teaching-studying-learning process. ***Didactics***
- b) It is a learning environment where both instruction and content are delivered over computer networks to impact education. ***Online Learning***
- c) This concept refers to an area that uses theories and techniques to consider how we think and learn, and how we can address the learning needs of students. ***Educational Psychology***
- d) Throughout this learning theory, learners work together online to develop their understanding, construct plan and solve problems. ***Collaborativism***
- e) It is the concurrent interest in content, learners and teachers. ***Didactical Triangle***
- f) It is a framework which integrates the categories of learning with technology and digital tools to facilitate learning and create a personal learning environment. ***Bloom's Digital Taxonomy***

Activity Two : Say whether the following statements are **True** or **False**. Then, correct the wrong ones. (4 pts)

- a) A face-to-face learning classroom is a learner-centered one where the learner is the only responsible for planning, monitoring and evaluation. ***False***

A face-to-face learning classroom is a teacher-centered one where the learner is the only responsible for planning, monitoring and evaluation.

- b) Construction is a model of learning where assessment is integrated into the process of learning and may take many forms. ***False***

1. ***Co-construction is a model of learning where assessment is integrated into the process of learning and may take many forms.***
2. ***Construction is a model of learning where assessment promotes individual interpretations and choice in order to assess understanding.***

c) The cognitive domain is well-known because it deals with attitudes and values. **False**

1. *The cognitive domain is well-known because it deals with **mental processes**.*

2. ***The affective domain** is well-known because it deals with attitudes and values.*

d) Pavlov, Watson, Thorndlike, Skinner and others are the main proponents of connectivist principles. **False**

1. *Pavlov, Watson, Thorndlike, Skinner and others are the main proponents of **behaviourist** principles.*

2. ***George Siemens and Stephen Downes** are the main proponents of connectivist principles.*

N.B : Any other relevant answers are accepted.

Activity Three : Complete the following table by providing the most appropriate answers. **(0.5×8 pts)**

<i>Taxonomy</i>	<i>Elaborator</i>	<i>Year</i>	<i>Title</i>
Bloom's Taxonomy	Benjamin Bloom	1956	Taxonomy of Educational Objectives
Bloom's Revised Taxonomy	Krathwohl & Anderson	2001	Taxonomy for Teaching, Learning and Assessment
Bloom's Digital Taxonomy	Andrew Churches	2008	

Activity Four : The phrase '**Maslow before Bloom**' is popular in educational settings. It is typically used to communicate how humans need their basic needs before academic learning can be fully achieved. Write a short paragraph to suggest some tips that teachers can use to help learners '**Maslow before Bloom**'. **(6 pts)**

Content (3 pts)

- *Welcome students before they enter the classroom.*
- *Greet every student by name at the door.*
- *Spend a few minutes on non-academic conversations involving all students.*
- *Plan short brain breaks (playing a game or singing a song) to help them refocus.*
- *Help them regain calmness and teach them emotional self-regulation.*
- *Meet students' social basic needs.*

- *Focus on students' basic needs.*
- *Get exercise and build strong social connections.*

N.B : Any other relevant ideas are accepted.

Form (3 pts)

- *Legible handwriting*
- *Grammar and spelling*
- *Punctuation and Capitalization*
- *Use of transitional devices*
- *Ogranization of ideas*
- *Unity and coherence*